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TRIVANDRUM

Fifth Semester B.A. Degree Examination, February 2021

First Degree Programme Under CBCSS

History

Core Course VI

HY 1541 – MAJOR TRENDS IN HISTORICAL THOUGHT AND WRITINGS

(2013, 2015-2017 Admission)

Time : 3 Hours Max. Marks : 80

PART – A

Answer **all** questions in **one** sentence or **two** each. Each carrying **1** mark.

1. Ballads
2. "The Histories"
3. Cyclic view of history
4. "Prison Note Books"
5. "The New Science"
6. Historicism
7. Lucien Febvre.
8. Rethinking History

P.T.O.

9. Objectivity

10. Oral History.

(10 × 1 = 10 Marks)

PART – B

Answer **any eight** of the following in one paragraph each. Each question carries **2** marks.

11. Quasi-historical writings.

12. Polybius of the Hellenistic period.

13. Explain the concept 'Universal History'.

14. Analyse the content of work 'City of Gold'.

15. Describe the contributions of Vico.

16. "The course of positive philosophy".

17. Rankaean school of historiography.

18. Economic determinism.

19. Examine the theory of challenge and response.

20. Describe the content of "Historian's craft".

21. Explain the distinction between facts of the past and the facts of history.

22. How do you evaluate the total history project?

(8 × 2 = 16 Marks)

PART – C

Answer any **six** of the following in not more than **120** words. Each carrying **4** marks.

23. Assess the features of Greek historiography.

24. Analyse the weakness of medieval historiography.

25. Briefly analyse the views expressed by Ibn Khaldun in his work "Muqaddima".

26. Explain the contributions of ancient Chinese to the development of historiography.

27. Write a brief note on Cartesianism.

28. What are the limitations of narratives?

29. Write a note on Toyen bee's "Study of civilizations".

30. Bring out the contributions of Auguste Comte in the scientific understanding of history.

31. How did "The idea of progress" influence history?

(6 × 4 = 24 Marks)

PART – D

Answer **any two** of the following. Each question carries **15** marks.

32. Give an account of the contributions of Herodotus in the evolution of history as a discipline.

33. Discuss the new approaches introduced by the Annales school in historical writing.

34. Elucidate the challenges raised by post-modernism to the historical writing.

35. Critically assess the possibilities and limitations of historical materialism as tool of writing the history of society.

(2 × 15 = 30 Marks)
